



Arthur Phillip High School

Student Wellbeing Policy

2020

Last Revision

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Rationale

Completed with reference to *Wellbeing Framework for Schools* that supports schools in creating learning environments that enable students to be healthy, happy engaged and successful.

https://www.det.nsw.edu.au/wellbeing/about/16531_Wellbeing-Framework-for-schools_Accessible.pdf

Arthur Phillip High School aims to provide a safe and positive learning environment in which all students are encouraged to reach their individual maximum potential. Student Welfare is the responsibility of all members of the whole school community. It is the foundation of an effective teaching and learning environment that encompasses all initiatives undertaken by the school community to meet the personal, social and learning needs of students.

APHS has developed and maintained a welfare policy that incorporates other school policies. To access these documents in their entirety please use the following links:

APHS Attendance Policy

APHS Assessment Policy

APHS Uniform Policy

APHS Anti-Bullying Plan

<https://arthurphil-h.schools.nsw.gov.au/about-our-school/rules-and-policies.html>

DOE Suspension Policy:

https://policies.education.nsw.gov.au/policy-library/associated-documents/suspol_07.pdf

The CORE Rules

All students in NSW government school are expected to:

- attend every school day/unless legally excused, and be in class on time and prepared to learn
- maintain a neat appearance, including adhering to the requirements of the school's uniform policy
- behave safely, and responsibly, including when travelling to and from school
- show respect at all times to teachers, school staff and each other by following class rules, speaking courteously and co-operating with instructions and learning activities
- treat one another with dignity and respect
- care for property belonging to themselves, the school and others
- behave in a manner that does not infringe on the safety of others, such as harassment, bullying and illegal or anti-social behaviour

The School Wellbeing Policy and STRIVE code aims to:

- create a safe, caring school environment wherein all students are supported as they learn
- enhance effective teaching and learning by encouraging students to take responsibility for their own learning.
- provide students with a range of opportunities to demonstrate success, respect and responsibility.
- allow students to develop skills in forming positive relationships, social responsibility, conflict resolution.
- provide students opportunities to develop confidence and self-esteem
- promote student participation in decision-making
- develop and implement policies and procedures that protect the rights, safety and health of all school community members
- value and celebrate gender and cultural differences
- establish strong and supportive community and interagency networks

Staff Responsibilities

- follow policies and procedures that protect the rights, safety and health of the whole school population in line with our STRIVE expectations.
- identify and cater for individual learning needs of all students.
- establish well managed and safe learning environments.
- provide programs, resources and support services for students with specific needs.
- utilise alternative learning programs established by Learning Support Team.
- be familiar with all Student Health / Medical Plans.
- be familiar with all Aboriginal Students' Personalised Learning Plans

School Wellbeing / Welfare Team

All staff are responsible for student welfare. The School Welfare Team plays a key role in providing support, assistance and help to all students and their parents/caregivers.

The APHS School Welfare team consists of:

Principal	Stage Wellbeing Co-ordinators	Careers Adviser
Deputy Principals	Year Advisers	School Counsellors
Head Teacher Welfare	LaST	Youth Worker

Programs to Support Student Welfare

Programs that are implemented address educational pathways such as Links to Learning as well as programs that address emotional and social wellbeing.

- Recognition of positive behaviour
- School Behaviour Management
- ROSE Ceremony
- STRIVE lessons
- Attendance programs
- Bullying/harassment policies and procedures
- Child Protection procedures and policies
- Aboriginal and Torres Strait Islander programs policies and procedures
- Life Skills Policy
- Health / Medical Care Plan procedures
- Out of Home Care Plan procedures
- Transition Programs /Orientation programs
- Student Leadership Programs
- Peer Support
- Study Hall
- Refugee Support Programs
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Responsibilities of Parents and Caregivers

Parents will be encouraged to:

- positively participate in the learning of their child/children and the school, including reviews of student welfare and the discipline code
- share responsibility for shaping their children's understanding of acceptable behaviour in a school environment
- seek to work with teachers to establish fair and reasonable expectations of the school and of the teaching staff
- seek to communicate any concerns regarding their child and/or the school to the appropriate personnel in a timely manner

STRIVE

Respect

Success

Responsibility

@ APHS



STRIVE @ APHS

Above and Below the Line Behaviours

Above the Line	Below the Line
<ul style="list-style-type: none">• Offensive language and/or verbal abuse• Aggressive behaviour – verbal, physical or online• Threatening behaviour that will interfere with the safety and wellbeing of another person• Hostile behaviour directed towards members of staff or other persons• Vandalism – damaging property of the school or students• Harassment or bullying – verbal, physical or online• Consistent disruption to the learning of self and others• Persistent disobedience – refusal to obey staff instructions; defiance• Use of a prohibited item at school	<ul style="list-style-type: none">• Inappropriate use of technology• Out of uniform• Consistently late to school/class• Failure to meet course expectations – homework; course work; assessment tasks• Failure to follow school/class expectations and rules• Failure to demonstrate respectful behaviour• Failure to behave in a responsible manner

STRIVE @ APHS

At Arthur Phillip High School I STRIVE to demonstrate:

RESPECT – to be polite and courteous to others and show respect to all members of the school community

SUCCESS – to learn, participate and realise my potential

RESPONSIBILITY – to recognise and understand my obligations as a member of the Arthur Phillip High School community

RESPECT	SUCCESS	RESPONSIBILITY
<ul style="list-style-type: none"> • Take responsibility for my own behaviour • Allow others to engage in their learning without distraction or disruption • Recognise the rights of others • Be polite • Take of school property, personal property and other's property • Accept individual differences • Be sensitive to other individuals needs and feelings • Acknowledge other people's work 	<ul style="list-style-type: none"> • Take responsibility for my learning • Be prepared for all my lessons • Set myself realistic learning goals and aim to achieve them • Accept challenges • Participate in school activities • Participate without fear of failure • Always try my best to encourage others 	<ul style="list-style-type: none"> • Always work to the best of my ability • Prepare for set tasks and assessments • Be prepared for all my lessons/activities • Seek and accept support when needed • Meet due dates and produce all my own work • Utilise all available resources • Explore further learning opportunities • Attend all lessons and arrive on time • Take pride in myself and my school

STRIVE CHART @ APHS



Teacher 1st Warning

- Re enforce STRIVE values and expectations
- Ask student to follow school expectations and rules



Teacher 2nd Warning

- Re enforce STRIVE values and expectations
- Remind student to follow school expectations and rules
- Log incident on Sentral

Teacher 3rd Warning

- Place student on time out
- Student to complete Blue Reflection Sheet
- Log incident and consequences on Sentral



Student demonstrates NO improvement over THREE lessons:

- Refer to HT to interview
- HT to place student on **ORANGE LEVEL**



FACULTY MONITORING

ORANGE LEVEL for FIVE lessons

- Student to develop behaviour goals.
- Parents contacted by HT
- Level entered on Sentral



No Improvement Demonstrated

- Student placed in a
- **STRIVE Improvement Program**



Improvement Demonstrated

- Student receives positive reinforcement
- Behaviour continues to be monitored or a **PINK LEVEL**

STRIVE Improvement Program

The Stage Deputy Principal in consultation with other staff members will determine how to implement the program.

The STRIVE Improvement Program MAY include:

- Withdrawal of student from classes (Faculty HT and Stage DP)
- Partial attendance
- STRIVE coaching sessions (SGS)
- STRIVE mentoring (Deputies, HT's, Teachers)

NO IMPROVEMENT DEMONSTRATED

- Student is placed on a **RED** Level
- DP / Senior Executive to determine appropriate action
 - Formal caution
 - In-school Suspension
 - Short Suspension
 - Long Suspension
- Parent contacted