

# Arthur Phillip High School Newsletter

Visit our website [www.arthurphil-h.schools.nsw.gov.au](http://www.arthurphil-h.schools.nsw.gov.au)

Principal: Lauretta Claus

Administration Office: Ph: 02 9635 8638

Fax: 02 9687 1149

School Address: Macquarie Street, Parramatta 2150



## Story Factory

Dear Ms Lewis

I promised to keep you updated in case any of your fabulous students signed up to our programs. We had Kai and Christine at the first Novella workshop today, both in year 12. They did fantastically well, and we look forward to seeing them every week.

Very thoughtful young people, and it's a pleasure to have them in the program.

Thank you for spreading the word.

Bilal Hafada  
Story Factory

## Road and Traffic Safety

Staff are becoming increasingly concerned how our Year 7 & 8 students are exiting the Eastern Campus of an afternoon. Our students are not following basic rules of the road in using the pedestrian crossings provided and are rushing across the road without checking for oncoming traffic.



*At APHS we Strive*

## Upcoming Events

Tues 5 <sup>th</sup> March	Year 7 Vaccinations
Fri 8 <sup>th</sup> March	SW Basketball Gala Day
Tues 12 <sup>th</sup> March	Year 5/6 Information Evening Main Campus Library 5pm
Fri 15 <sup>th</sup> March	National Action Day Against Bullying



We ask that all parents talk to their children about road awareness and behaving sensibly near traffic so that all our students remain safe. We have organized a STRIVE lesson to reinforce the importance of being safe near traffic and have arranged for support to come to our school from the Road Safety Officer at Parramatta Council today who is going to send out some material on road safety for the school to distribute. Jackie Hicks, our Road Safety Education Officer, will also be coming out to the school to offer support.



## ROAD SAFETY INFORMATION

YOU ARE RESPONSIBLE FOR YOUR CHILDREN'S SAFETY WHEN THEY ARE TRAVELLING TO AND FROM SCHOOL.

### Drive and park safely near schools

The beginning and end of the school day are busy times for pedestrians and drivers outside schools.

You can help keep children safe by remembering the following:

- drop off and pick up children on the school side of the road
- never call out to children from across the road – it is very dangerous
- always take extra care when driving in 40km school zones
- follow all parking signs – these help keep children as safe as possible
- park responsibly even if this means you have to walk further to the school gate
- never double park – it is illegal and puts children at risk
- never do a U-turn or three-point turn outside the school as it puts children at risk of harm
- model safe and considerate pedestrian and driver behaviours to your children.

#### For further support

Go to the department's Road Safety Education program at [education.nsw.gov.au/road-safety-education](http://education.nsw.gov.au/road-safety-education) or visit [education.nsw.gov.au](http://education.nsw.gov.au) and search for road safety education.

When travelling in a car ensure your children:

- use a booster seat if they are aged between 4 and 7 years old – it's the law
- are correctly buckled up in their seatbelts
- always get in and out of the car through the 'safety door' – the rear door on the footpath side of the car
- are never left alone in the car.



**Up to 6 months**  
Approved rear-facing child car seat



**6 months to 4 years**  
Approved rear- or forward-facing child car seat



**4+ years**  
Approved forward-facing child car seat or booster seat



**145cm or taller**  
Suggested minimum height to use adult lap-sash seatbelt



Education  
Public Schools



## ROAD SAFETY INFORMATION

YOU ARE RESPONSIBLE FOR YOUR CHILDREN'S SAFETY WHEN THEY ARE TRAVELLING TO AND FROM SCHOOL.

### Walk safely

Always hold your children's hands – when walking on the footpath, in the car park and when crossing the road – until they are at least 8 years old.

When your children are between 8 and 10 years old, supervise them very closely when they are near traffic and crossing the road.

When you decide to let your children over 10 years old walk to and from school by themselves, plan the journey together. Practise being a safe pedestrian by:

- keeping to the left of the footpath
- being aware of vehicles coming in and out of driveways
- not being distracted by mobile devices or by other people
- using a safe, alternative way home in wet weather
- showing respect to other pedestrians.

**STOP!** one step back from the kerb.

**LOOK!** continuously look both ways.

**LISTEN!** for the sounds of approaching traffic.

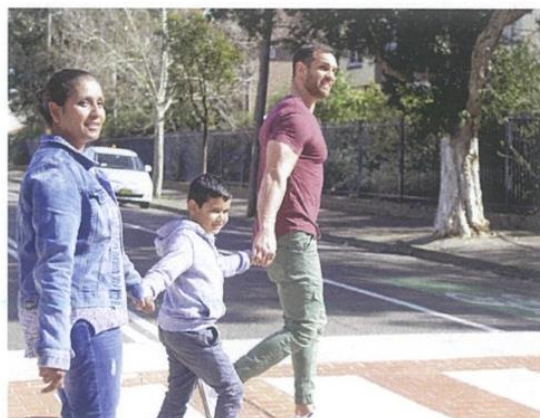
**THINK!** is it safe to cross?

#### For further support

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#### Encourage your children:

- to always use a safe place to cross the road such as a pedestrian crossing, traffic lights or a school crossing, if available
- to check for turning vehicles before they cross the road and driveways
- never to assume that a driver can see them or will stop for them
- to make eye contact with a driver so they know the driver has seen them
- to wait till the driver has completely stopped their vehicle before they cross the road or driveway.





## Swimming Carnival

Congratulations to Mr Howie, Ms Chidiac and the entire PDHPE faculty on the successful running of our annual Swimming Carnival. By all reports the event was a huge success, with the highest attendance and participation rates that the school has had in some years. The staff at Granville Pool were full of praise for our students and made special mention of the wonderful job by our student leaders who helped run the event. All these students demonstrated exceptional leadership skills. The support showed for this event clearly indicates that the sporting ethos is alive and thriving at APHS.

## Subject and Course Fees

Early next week families should begin receiving their invoices for subject / course fees for 2019. All these fees can now be paid through the Parent Portal on SENTRAL.

Whenever the topic of voluntary school contributions arises most people will focus on the word *voluntary* and whilst it is true that it is not compulsory to pay this money, the APHS school community prefers to focus on the word *contribution*.

When you pay your annual school contribution you are helping the school to provide a more comprehensive range of programs, resources and activities. Choosing not to contribute can have an impact on our capacity to run certain programs.

Obviously, some parents cannot afford to contribute and those students are **never** discriminated against as a result of this. However, there are some parents who choose not to contribute. If you have the capacity to contribute but choose not to, please consider some of the 'extras' as well as some of the 'necessities' that you could be supporting.

- Increased multi-media capacity in every classroom
- Increased numbers of books, magazines and other reading resources
- Replacement of old computers with new computers
- More up to date software programs
- Replacement of old textbooks with new textbooks
- Increased numbers of literacy and numeracy resources across the school
- Updating older facilities eg sporting equipment
- CAPA showcases (Drama, Music, Art and Dance) and other functions celebrating and showcasing student talent

If you have chosen not to pay the GSC but you are in a position where you could do so, please consider supporting the school in this way. Alternatively, if you would like to make a contribution but cannot afford the full amount at this time, please call the front office on 9635-8638 to make arrangements for partial payment.

There are two categories of school fees:

- **School Contribution fee:** this helps to enhance APHS provision of educational, sporting and other extra-curricular programs. It is a voluntary contribution, but does significantly support the school's efforts to provide an outstanding and resource enriched learning environment for all our students.
- **Mandatory Stage Four Fees:** These fees are mandatory and go towards paying for materials consumed during the production of student work and projects i.e. food, wood, textiles, paints, canvas and so on. All course fees are kept to a minimal rate and any changes are negotiated with the Principal and published for the information of students and the school community.
- **Stage Five Elective Fees:** These are mandatory fees that go towards paying for materials consumed during the production of student work and projects. There are subjects available for students to choose that have no costs associated with them.
- **Stage Six Fees:** These are mandatory fees that go towards paying for materials consumed during the production of student work and projects. There are subjects available for students to choose that have no costs associated with them.

#### Stage Four Mandatory Fees

For Year 7 & 8 students, **an additional fee of \$145.00** is charged each year to cover all consumable materials used throughout the year in all subjects but particularly in **Creative and Performing Arts** (Visual Arts and Music) and **Technology Mandatory** (Industrial Arts and Home Economics). The payment of these fees provides the school with the funds to purchase all necessary the materials required for use by students in these subjects, taking advantage of bulk buy and GST free prices which can be obtained by the school. Year 7 students who purchase a chromebook will have their Year 7 fees waived for that year only.

#### Stage Five Mandatory Fees

Some courses attract additional fees as a result of their use of consumable materials. All costs are kept to a minimum but are necessary in order to provide the materials required to meet the practical components of the course. **Students who elect to take these courses are required to pay for the materials that they use. Students who have not paid their fees or negotiated a fee paying schedule will not be able to participate in practical lessons and may be moved to a non-fee paying subject.** In consideration of this it is important to note that there are many non-fee paying electives that students can choose.

Students who have not paid Stage 4 fees will not be able to choose fee paying subjects in Stage 5.

### Stage Six Mandatory Fees

Some courses attract additional fees as a result of their use of consumable materials. All costs are kept to a minimum but are necessary in order to provide the materials required to meet the practical components of the course. **Students who elect to take these courses are required to pay for the materials that they use. Students who have not paid their fees or negotiated a fee paying schedule will not be able to participate in practical lessons and may be moved to a non-fee paying subject.** In consideration of this it is important to note that there are many non-fee paying subjects that students can choose.

Students who have not paid Stage 5 fees will not be able to choose fee paying subjects in Stage 6.

### Extra Curricular Activities

APHS recognises that camps and extra-curricular excursions place a financial burden on parents, especially at the beginning of the year. In order to partially alleviate this we request the following:

- Any student attending an excursion after week 8, Term 1 must have paid any elective fees owing before they are allowed to pay for extra-curricular activities (including representing the school in sport.)
- Any student seeking a refund of monies paid for an excursion (prior to the excursion) will need a parent to contact the office via phone or letter. Although all efforts will be made to provide a refund this may not be possible in the event that the school has already paid for the excursion or that bookings and prices are dependent on numbers.
- It is unlikely that any paid monies will be refunded in the event of a student failing to attend an excursion on the day.

### Exemptions

International students are exempt from paying school fees since the school is in receipt of \$300 each year as part of their enrolment at APHS. These fees will cover costs associated with their coursework.

Refugee students in Years 7 & 8 will have their fees waived, however, when selecting their Stage 5 and 6 course of study, if they choose subjects that have a fee attached they will be expected to pay this amount.



# @ APHS I STRIVE TO...



Area	Respect	Success	Responsibility
Learning Spaces	<ul style="list-style-type: none"> <li>Use <b>respectful language</b> and tone when speaking to others.</li> <li>Arrive on time and <b>actively participate</b>.</li> <li>Respect the classroom and others' <b>equipment</b>.</li> <li>Follow teacher <b>instructions and safety</b> procedures.</li> <li>Allow others to <b>concentrate</b> and work without interruption.</li> </ul>	<ul style="list-style-type: none"> <li><b>Participate</b> in all activities and <b>cooperate</b> with my peers.</li> <li>Be open to challenges and <b>embrace new opportunities</b> to learn.</li> <li><b>Take risks</b> and strive to be <b>resilient</b>.</li> <li><b>Embrace my mistakes</b> and try again.</li> <li><b>Help, support</b> and advise my peers.</li> </ul>	<ul style="list-style-type: none"> <li>Enter and exit the learning space <b>carefully and quietly</b>.</li> <li>Stay in my allocated learning area and <b>follow instructions</b> from the teacher.</li> <li>Use my devices responsibly and keep my <b>learning space neat and tidy</b>.</li> <li><b>Ask permission</b> to leave my seat or the space.</li> </ul>
Playground	<ul style="list-style-type: none"> <li>Act and <b>play safely</b> and fairly.</li> <li>Use the <b>toilets</b> before school, recess, lunch, and after school.</li> <li>Place my <b>rubbish in the bin</b>.</li> <li><b>Use break-time effectively</b> to eat, talk to friends, play games, visit the library or see a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Follow staff <b>instructions</b>.</li> <li>Interact <b>positively</b> with staff and students.</li> <li><b>Respect</b> the separate zones for different types of activities.</li> <li>Go to my class <b>on-time</b>.</li> </ul>	<ul style="list-style-type: none"> <li>Stay <b>inbounds</b> at all times.</li> <li><b>Report</b> any unsafe behaviour or damaged equipment to the teacher on duty.</li> <li>Be <b>caring and positive</b> in my relationships with others.</li> <li>Use <b>appropriate language</b> and behaviour at all times.</li> </ul>
Corridor/ Transition	<ul style="list-style-type: none"> <li><b>Keep to the left</b>.</li> <li>Move <b>sensibly and quietly</b>.</li> <li><b>Report vandalism</b> or danger.</li> <li><b>Respect</b> people's privacy and personal space.</li> </ul>	<ul style="list-style-type: none"> <li>Report unsafe behaviour.</li> <li>Be <b>polite and considerate</b> of others.</li> <li>Demonstrate <b>good manners</b>.</li> </ul>	<ul style="list-style-type: none"> <li><b>Wait quietly and safely</b> for the teacher to arrive.</li> <li>Go to my class <b>on-time</b>.</li> </ul>