# Arthur Phillip High School Newsletter

Visit our website www.arthurphil-h.schools.nsw.gov.au

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# Year 12 Graduation

On 26<sup>th</sup> September the APHS community said goodbye to our graduating class of 2019. The ceremony was particularly special since it was to be the last one held on the current APHS site. Mrs Lyn Sell the school captain 1968, attended the graduation to present the award for Class of 68 Scholarship for Outstanding Refugee Student and told the students how nostalgic she felt knowing this would be the last class to graduate from this site.

My special thanks to the parents and to our wonderful staff for the role they have played in the development of Year 12. I would like to acknowledge and thank Mr Gareth Rennie and Ms Penny Lewis the Year 12 Advisers for the wonderful efforts they have made on behalf of Year 12 throughout the year. Also thanks to Mr Nick Train the Deputy in charge of Year 12 for his encouragement, cajoling and assistance in getting Year 12 to the end of their time at APHS. A huge thank you to Mrs Duric who as the Head Teacher in charge of Year 12 has done an amazing job organising the ceremony and logging many hours to coordinate HSC entries, Trial HSC exams and every other event and administrative item that relates to being a senior student at this school.

Good luck in the HSC Year 12 – some photos are available later in this newsletter of this wonderful day.

# **Upcoming Events**

Fri 18th APHS celebrate World October teachers Day

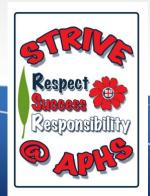
Thurs 24th STEM Excursion October

Fri 25th SRC Planning and October Orientation Day

Welfare Conference



At APHS we Strive



Below are some photos from the excursion to the Parramatta Heritage Centre, on 13<sup>th</sup> September. Students were taught about the history of the HMAS Parramatta across time and its connections with the city of Parramatta, learning about the Freedom on Entry parade. Students were able to explore the stories of serving men and women from Parramatta who served in WW1 and WW2. This excursion opportunity was provided to our students, by our local Parramatta Council.









# Service to School Assembly

**PSSA Coaching and Refereeing** - This award recognises the exemplary service that many of our students have provided to our local primary schools, coordinating, officiating and coaching students in their PSSA competitions.

Cihan Aydoner, John Williams, Maa Aukuso-Taelase, Nicholas Ayoub, Daniel Barzani, George El Koura, Deonm Iro and Devran Varlik.

Parramatta East PS is one of our closest local primary schools and for many years now students under the expert guidance of APHS staff have willingly given up their time to go and assist this school with their athletics, cross country and swimming carnivals as well as their PSSA competitions.

Mele Akau'ola Laula, Kaia Laselles Tarai-Wagatairewa, Ivy Oware, Luisa Vosalotaki, Emma-Louise Felise, Ara Adasa, Anahera August-Unuia, Tao Yang, Muhammad Sohaib Ansar, Ryan Acido, Lloyd Enriquez, Dominique Charles, TJ Cooper Reynolds, Kelly Nong, Cihan Aydoner, Izhak Mohamoud, Trina Sefanaia, Mitch Osland, Richard Xu, Logan Morunga, Mijo Pandza, Ashantae Stowers Sio, Daniel Barzani and Koray Zabinoglu.

**Office Duty** - Every day students primarily from our Support Unit, provide an invaluable service to our school, through assisting the front office with: delivering messages, collecting students, escorting visitors and running general errands for the front office staff with enthusiasm and efficiency.

Marika Cama, Noah Farache, Jonah Maldini, Kazim Raza, Eddie Saleh, Lorna Sinanovic, Tugra Surer, Lorenzo Hona, Angelina Maluach, Mayson Russell, Rikki Aguacito, Amar Al Bata, Leo Ryan, Alex martin, Daniel Cama, Matthew Dean, Elham Dib, O'Brien Tulafono, Joshua Maynard, Vignesh Yogalingan, Mesui Ilolahia, Julious Lucas, Jamie Saad, Wenbo Yu, Adrian Corbett and Kartikeya Rai.

**Environmental Group** - This award recognises the students that have been undertaking the responsibility of nurturing and caring for our environment. Every week these students commit to the collection and redistribution of our paper recycling bins so that we continue to reduce our carbon footprint here at APHS.

Daniel Emari, Mshkah Fartoosi, Faezeh Heidari, Farangis Moradi, Kannupriya Pandey, Ranvir Singh, Elizabeth Tofaili, Shohid Ansari, Muhammad Abdullah, Jennifer lau, Abhishek Saha, Layla Karajcic, Trinadee Stowers, Mereana Pagaspas, Aldina Efendic, Nushaba Rahman, Ali Hassan and Samantha Li.

**Swimming Carnival Assistants** - This year the school saw a large increase in attendance and participation rates and some of this can be attributed to the fantastic support provided by these students.

Vlyshell Carlyon, Lloyd Enriquez, Dominique Charles, TJ Cooper Reynolds, Kelly Nong, Mesut Peksen, Cihan Aydoner, Izhak Mohamoud, Trina Sefania, John Williams, Tiffany Knowles, Mitch Osland, Love Sanghvi, Tamana Ahadi, Ali Ahmadshahi, Ahmad Al Moussaoui, Maa Aukuso-Taelase, Tamika Kellcurcy, Logan Morunga, Ashantae Stowers Sio, Nicholas Ayoub, Daniel Barzani, Aya Derar, George El Koura, Deon Iro, Jerick Cueto, Suchanan Sriwongwan, Lomano Manukeu and Elijah Beazley.

**Student Representative Council** - Comprising of students from Year 7 through to Year 12, this forum affords all students a voice within our school and is the peak student governance body. As a group they all work tirelessly to raise funds for an array of charities every year, but more importantly, play a pivotal role in highlighting concerns and issues that the student body feel needs to be addressed.

Sanjan Neuapane, Tala Matar, Mia Rucelle, Anmol Singh, Karis Daily, Amanda Gong, Meareana Pagaspas, Fahim Khan, Patrick Do, Kevin Huynh, Lina Hwang, Monil Joshi, Pallavi Kamoda, Khushi Kansal, Ansh Kumar, Lonna Khuu, Ching Mat Lau, Akshat Patel, Robert Pop, Nushaba Rahman, Leena Saini, Cecilia Tam, Eric Xia, Jessy You, Lina Abufarha, Deanah Bitanga, Simardeep Gill, Tolga Hecuyumaz, Raidah Izadeen, Bernice Ko, Henry Lim, Mouna Matri, Charminkumar Patel, Lucrecia Phung, Ayse Sari, Banafsha Sayed, Somaiae Suhrabi, Haseeb Tariq, Sofia Wallis, Mohamad Aiwaz, Mohammad Baboonboy, Shreya Bhatt, peter Chaw, Dilara Hecuyumaz, Christina Huynh, Monish Kalapureddy, Thanh Thao Khuu, Jake Li, Sahil Mainali, Duale Mohamed, Mirun Navaneethan, Darhsy Pandya, Nina Okusu, Farzeena Rehman, Deniz Altinok, Saad bin Haidrah, Arko halder, Christina Kishore, Letizia Phung, Tahmeed Rashid, Satheesh Roshanth, Isabella Streeter, Kaviraj Uthayathevan, Hoorain Wahid, Samith Wijesinghe and Wen Bo Yu

# Student Leadership in action

This term, Year 10 student Melika Azimi has been collecting canned food and hygiene products from students and staff to assist people from a refugee background who are doing it tough and unable to receive government assistance. In conjunction with the Jesuit Refugee Service in Parramatta, she has been able to connect these vitally needed goods with the people who will benefit from them most. She collected an enormous amount of supplies and would like to thank everyone who generously donated.

















HSC Class 2019

# School Start and Finish Times 2020

### Correspondence sent to all APHS families:

### Dear Parents / Carers

As we move closer to the occupation of our new high-rise school it is important to share some key information with you. We will definitely be in our new school building, from Day 1 Term 1, 2020 but there is a change to start and finish times to accommodate the movement of students safely and quickly through the high rise. In 2020:

- Year 7 & 8 start school at 8.30am and finish 3.00pm every day, except Wednesday there will be an early finish at 2.20pm.
- Year 11 & 12 start school at 8.40am and finish at 3.10pm, except Tuesday and Wednesday there will be an early finish at 1.30pm.
- Year 9 & 10 start school at 8.50am and finish at 3.20pm every day, except Wednesday there will be an early finish at 2.40pm.

We have planned opportunities this term, for our students to visit the new school site, to begin to familiarise them with their new school.

At the start of the 2020 school year every student is expected to be in full school uniform. I would like to remind parents / carers and students that students wear their full school uniform every day to school and are required to change into their PE uniform if they have Sport or PE. Students do not wear their sports uniform to school; all students are expected to change into their PE uniform. The other key point that needs to be clearly stated is that our school uniform can only be purchased from Lowes in Parramatta. This year we have unfortunately had students arrive in their own versions of the school uniform, pants and jumpers that have not been purchased through Lowes.

### https://www.lowes.com.au/schools-online/arthur-phillip-high-school?p=1

If you have any questions or concerns about our new start and finish times or regarding our uniform please do not hesitate to contact me on (02) 9635 8638.

# 2020 First Day of School at APHS

### Recent Correspondence that has been sent home to all APHS families:

Dear Parents / Carers

In 2020, Arthur Phillip High School will be settling into its new redeveloped school located on Macquarie Street, Parramatta.

To support the transition into our new school environment, and additional school development day on Wednesday 29 January 2020 has been approved for Arthur Phillip High School by the Department of Education. This will provide a valuable opportunity for staff professional learning and organisation that will greatly enhance a smooth start to the school year for your child or children into their new educational setting.

As a result of this change,

- Students in year 11 and Year 12 will commence school on Thursday 30 January 2020;
- Students in Year 7 will commence school on Friday 31 January 2020; and
- Students in Year 8, 9 and 10 will commence school on Monday 3<sup>rd</sup> February 2020.

We apologise for any inconvenience that this may cause and thank you for your understanding and patience.





## Asylum Seekers / Refugees - A Speech by Sahil Misra, Year 10

Mr Speaker, fellow parliamentarians and members of the public, I am honoured to deliver 'My First Speech' as a newly elected Member of the House of Representatives and debate about an issue that I am most passionate about. My parents always wanted the best for me and have been there to provide all the necessities I required, even as a child in India. Compared to my life in India, my life here is very different. Fast-paced, along with all that comes with it, quality public education and health cover, employment opportunities based on skill set and ability and so much more. Our migration to Australia five years ago has allowed for our family to meet its dreams. But what of those who have had to arrive by boat? Are their dreams and hopes less valid? Why is it that our Federal government chooses to discriminate against a mode of transportation? Is it simply because it can exercise state sovereignty? Or is it because we have found a loophole in our international obligations in regards to our refugee intake?

According to The Universal Declaration of Human Rights, it is legal to seek asylum without a visa, as applying for one while being persecuted or escaping war and conflict can be difficult. Yet, Australia's asylum policies are among the harshest on the globe. Australia is the only country in the world with a policy of mandatory detention and offshore processing of asylum seekers who arrive without a valid visa. Most people seeking asylum arrive by boat and are sent back immediately by our border force. If anyone does so enter Australia by boat, they are detained for a short period and either sent back or allowed to settle in Australia if they are recognised under the 1951 Convention relating to the status of refugees to be a refugee. My dad was the only working person in my family back in India. His income was quite mediocre compared to his salary at the moment. This denied me to concentrate on big and unrealistic dreams, such as cricket, especially without a family business backing me up in case I fail. As I have matured over the years, my passion has moved towards law and business, which is much more pragmatic and I can now pursue it since both my parents are earning sufficiently in Australia.

Approximately, there are about 1500 asylum seekers and refugees on Manus Island and Nauru. Nearly all of the people who were later resettled waited about 5 years, while there are still residents who have been detained for over 9 years, awaiting resettlement. The detention centres on Papua New Guinea and Nauru have intensified. Refugees suffer from severe mental conditions due to multiple years of detention and the uncertainty of their futures. At least 20 asylum seekers have died on Manus Island and Nauru, since March 2013. Self-harm and suicide attempts are very frequent. Many doctors and psychiatrists have described the mental health condition of these asylum seekers and refugees as 'beyond desperate'.

I believe there are two solutions to the predicament at hand. Australia should re-affirm its commitment to the refugee convention or resettle refugees from Nauru and Manus Island on Australia or any other country that is willing to and has access to healthcare, education and protection from persecution.

The pacific solution is problematic and threatening the political situation between the Australian and PNG government. Genuine asylum seekers and failed refugees are experiencing hardship on Nauru and Manus, desperately waiting for resettlement. Is this the Australia you want to be a part of?



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Richardson and Wrench, Parramatta supporting Arthur Phillip HS staff and students.



### **EVERY MINUTE COUNTS....**

Your child's best learning time is at the beginning of the day.......

| When your child<br>misses just | that equals                                    | which is                                       | and therefore, from<br>Kindy to Year 12,<br>that is |
|--------------------------------|--|--|---|
| 10 minutes a day               | 50 minutes of<br>learning each<br>week         | Nearly 1 <sup>1/2</sup><br>weeks per year      | Nearly ½ a year<br>of school                        |
| 20 minutes a day               | l hour and 40<br>minutes of<br>learning a week | Nearly 2 ½ weeks<br>per year                   | Nearly a year of<br>school                          |
| ¾ hour a day                   | <sup>½</sup> a day of<br>learning a week       | 4 weeks a year                                 | Nearly 1 ½ years<br>of learning                     |
| 1 hour each day                | l whole day of<br>learning each<br>week        | 8 weeks per year<br>or nearly a term<br>a year | Over 2 ½ years of<br>learning                       |

School starts at: 8:30am BE ON TIME

# Homework Centre

# Stage 4 Homework Club

Day: Tuesday 3 - 4pm

Where: Eastern Campus Library

# **Stage 5 Homework Club**

Day: Tuesday 3-4pm.

Where: Main Campus Library

# **Stage 6 Homework Club**

Day: Monday 3 - 4pm

Where: Main Campus Library

Hope to see you all there!