

Arthur Phillip High School Newsletter

Visit our website www.arthurphil-h.schools.nsw.gov.au

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Learning Support Art Exhibition 2019

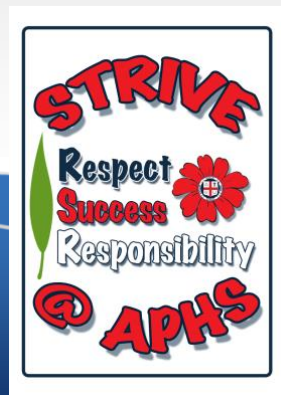
Learning Support Art Exhibition showcased Year 11&12 student work on 'Interest & Self-learning'. This art project gave students an opportunity to be creative and show their talents. Students were able to experiment with different art materials and mastering new techniques, allowing them to explore the revolution of colour and patterns in the modern age. Students had to complete two components for this project, a body of work and a digital journal to record their learning and art making process. This gave the students the opportunity to use technology as a tool to communicate and present information. The art exhibition was a vital part of their learning, allowing students to enhance their communication and professional development skills, as the students worked as a team to host the exhibition and offer artist talks to teachers and parents. Year 11&12 students also completed a group project on Ancient China 'Terracotta warriors' as part of their Ancient History subject. Each Terracotta Warrior was individually coloured and put together to form a 7 metre long artwork. The Project allowed students to work together as a team to accomplish this achievement.

Upcoming Events

- | | |
|--------------------|---|
| 3 December | Yr 6 Orientation HSC Stress Workshop |
| 5 December | Yr 11 Fast Forward Mentoring |
| 6 December | Yr 11 Fast Forward Mentoring |
| 9 – 13 December | Yr 12 Assessment Week |
| 13 December | Annual Presentation Day |
| 18 December | Last Day of School |



At APHS we Strive



The art exhibition also featured Year 7/8 Science project on 'Solar System & Space'. Each student chose an image to represent their personal understandings of the concept of space and transferred their designs onto a T-shirt. As part of their extension task students also constructed their own *Astronaut Puppet*. Students were inspired by learning about NASA history and the famous explorations NASA conducted.

Student self-reflection of the Art Exhibition:

The art exhibition was a good experience for us to interact with parents and teachers. Many people showed up to our art exhibition to support us. Our art display looked amazing, it was very colourful and well organised. This art project took 2 terms to complete, I did a lot of research and experimenting with different art materials. All my hard work was worth it because the teachers & parents really enjoyed the exhibition and I hope the art exhibition comes around again for other students to experience.

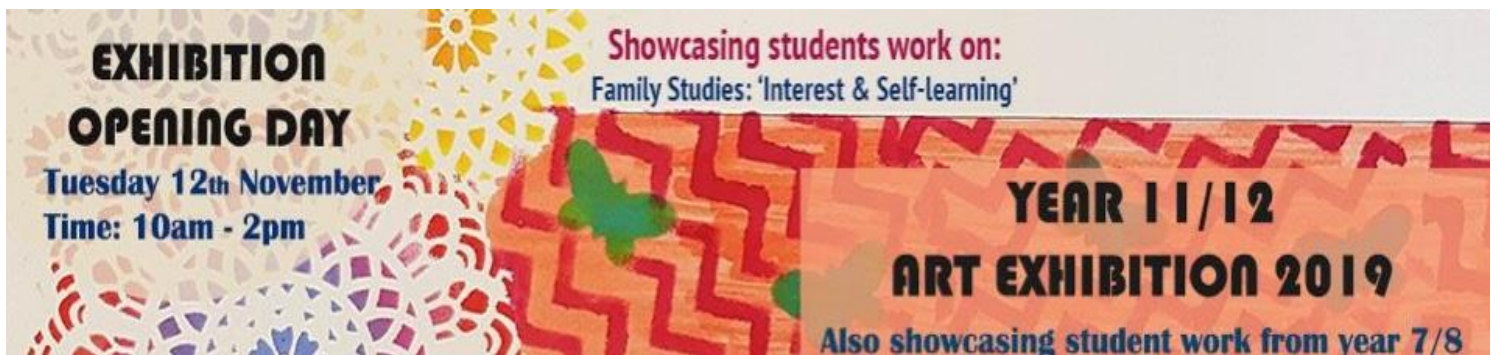
Liam O'Neill

Year 11

I really enjoyed working on this art project because I was able to work with different art materials and learn new techniques of drawing and blending colours. I also enjoyed interacting with teachers and guests on the exhibition day. The best part about the art exhibition was seeing everyone's artwork on display and talking to our guests.

Joshua Maynard

Year 11





**EXHIBITION
OPENING DAY**
 Tuesday 12th November
 Time: 10am - 2pm

Showing students work on:
 Family Studies, Internet & Self-learning

**YEAR 11/12
ART EXHIBITION 2019**
 Also showcasing student work from year 7/8

Wen Bo Yu
Janie Sand
Juliear Isaac

Uam O'Beill
Lella Rahimi

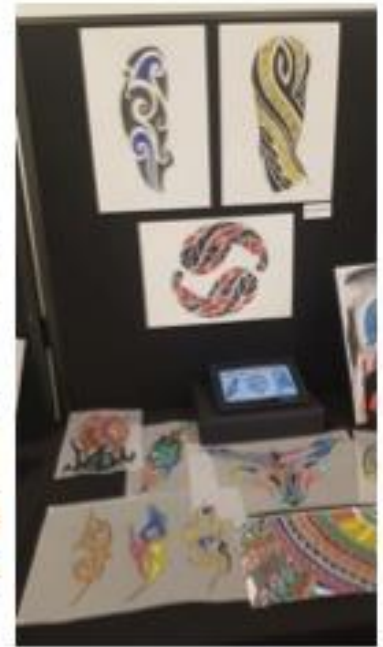
Bevil Ilatukia
Karthiga Rai
Sofia Corbett

Fahid Moinali
Johua Maynard
Vignesh Yogalingam

Curated by:
 Miss Siddiqui

**LOCATION
Room
117**

**Arthur Phillip
High School**
 Macquarie Street,
 Parramatta
 (02) 9633 9633



Semester Two ROSE Ceremony

The following students will be recognized for consistently demonstrating our STRIVE values; of Respect, Success and Responsibility throughout Semester 2:

Year 7 RESPECT - Ali Asghar Rahimi, Yasmin Murong & Farwa Hashimi

Year 7 SUCCESS - Devyne Apiata-Pou, Azfer Sajid & Grace McCreadie

Year 7 RESPONSIBILITY - Jyotsana Nair, Angelin Antony & Jawad Alahdad

Year 8 RESPECT - Granth Shah, Angelina Maluach & Amanda Gong

Year 8 SUCCESS - Munkhuld Otgonbold, Amrithaa Ashok Kumar & Adem Isik

Year 8 RESPONSIBILITY - Eda Guloglu, Anshkumar Patel & Gilliane Portes

Year 9 RESPECT – Sebastian Orellan Escobar, Teresa Raafoul & Mary Caroline Telebrico

Year 9 SUCCESS – Ching Mat Lau, Katie-Jane Purdue & Pratham Khare

Year 9 RESPONSIBILITY – Musti Sazak, Amini Latukefu & Niven Alghamdi

Year 10 RESPECT - Yasmin Alahmad, Zarak Khan & Mohammad Alizadeh

Year 10 SUCCESS – Tarik Karaarslan, Savannah Martin & Juhil Bhatt

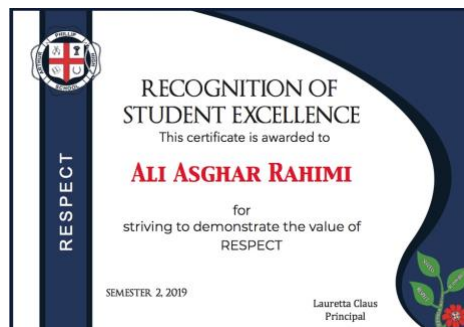
Year 10 RESPONSIBILITY – Taruia Paku-Vae’au, Daenah Bitanga, Luisa Vosalotaki

Year 11 RESPECT – Neel Agrawal, Kathleen Reed, Di Minh, Khoi Huynh

Year 11 SUCCESS – Arth Patel, Josh Maynard & Mubtasim Masud

Year 11 RESPONSIBILITY – Lloyd Enriquez, Salman Khan & Hasaan Farache

The assemblies will be held for Stage 4 (Years 7 & 8), Stage 5 (Years 9 & 10) and Stage 6 (Years 11) on Friday 29th November starting at 2pm, in the quad on the Main Campus.



SRC Induction 2019



Year 9 Fast Forward

On Tuesday 29 October, our Year 9 Fast Forward students attended their very first university day at the Western Sydney Parramatta South Campus. Students from four other high schools were also represented at this event.

The theme of the day was 'Rise to the Challenge'. Our students participated in activities that helped them to understand the value of tertiary education, experienced the university campus through fun, interactive and challenging activities and explored their personal strengths through problem solving and critical thinking skills.

Below is a reflection from Pallavi Kamoda:

"We started the day by arriving to Western Sydney Parramatta South Campus. We had a warm welcome by our university student mentors. We then proceeded to have a light morning tea and small chats. Slowly after, we were called into one of the lecturing halls to begin a day full of activities and new experiences. We participated in an ice-breaker activity which was a fun, challenging game. Later, we had an eye-opening presentation about multiple intelligences.

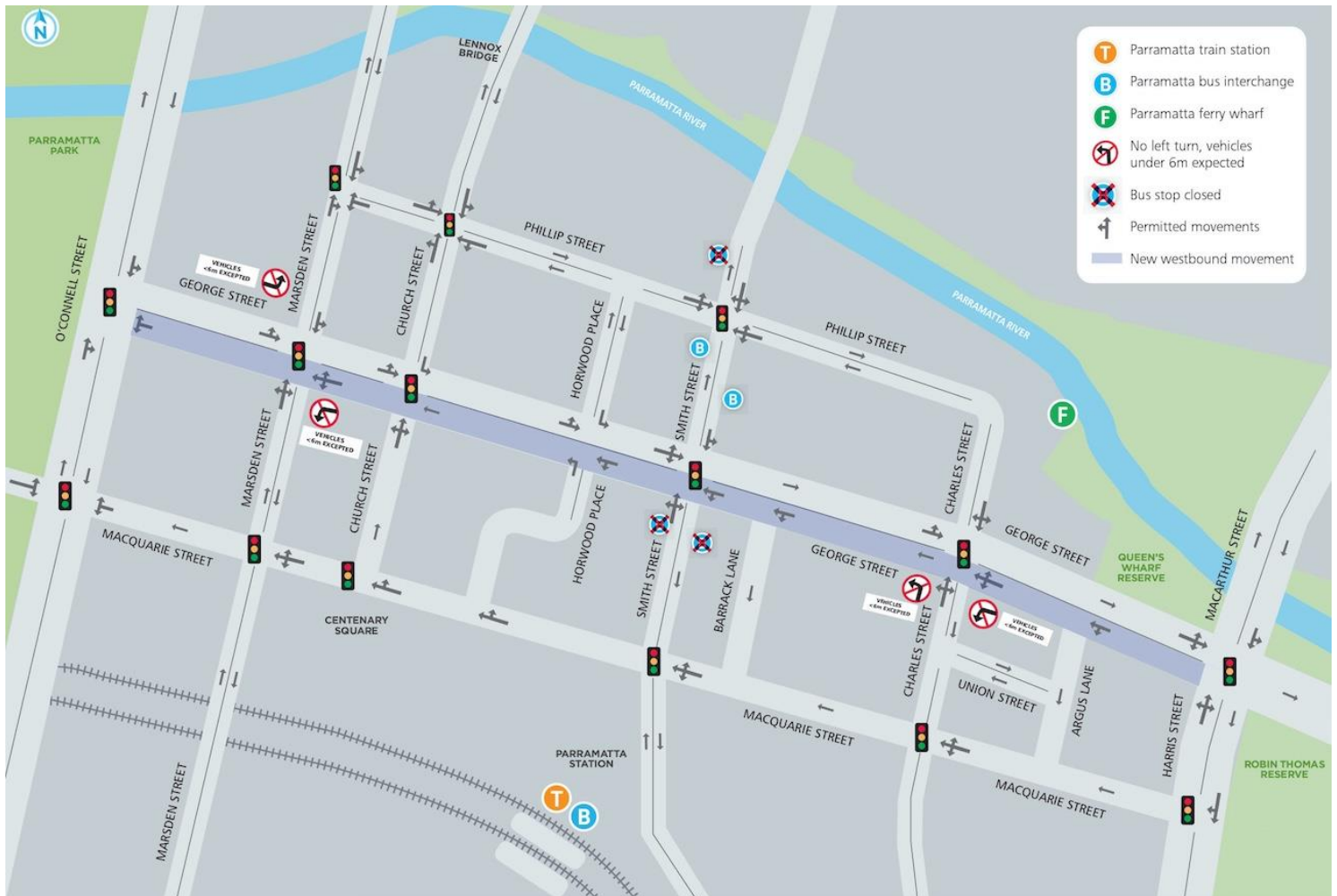
After our morning tea break we were allowed to explore the campus and meet students from other schools. The campus tour activities required our combined knowledge, teamwork and effort. Slowly we conquered each challenge and made it back to our meeting point. Our second challenge was back at home base. We were given a scenario, split into school groups and had to present a solution to the problem in front of everyone present.

Our day was slowly coming to an end. Five students from each school were selected to be gifted a copy of 'The Hunger Games' by Suzanne Collins. I was selected and was filled with joy! We left Western Sydney with another perspective of university and personal experiences.





Traffic changes are now underway to improve the way we move in and around Parramatta, and to enable the building and operation of the Parramatta Light Rail. From 10pm Friday 29 November, George Street will become two-way between O’Connell and the intersection of Harris and Macarthur Streets. Pedestrians are reminded to look **LEFT AND RIGHT** before crossing. Drivers will also be getting used to the changing traffic conditions, so please take extra care.





Artist render of Arthur Phillip High School

Arthur Phillip High School

INVITATION

Investing in schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

A project to redevelop Arthur Phillip High School into the first public high-rise high school in NSW is almost complete.

The new high school will be ready for the start of school in 2020 and will:

- Accommodate up to 2,000 students
- Incorporate flexible learning spaces with adaptable /moveable furniture and room configurations
- Include technology-enabled learning spaces, with an emphasis on mobility and flexibility, and
- Deliver innovative, connected outdoor spaces that enable play and collaborative learning.

Back to School 2020

Ready for the first day back at school 2020, Arthur Phillip High School will move into its new high-rise school on Macquarie Street.

As is normal practice in many high schools year groups will return to school on consecutive days.

- Thursday 30 January 2020 – Years 11 and 12 (8:40 am)
- Friday 31 January 2020 – Year 7 (8:30 am)
- Monday 3 February 2020 – Years 8, 9 and 10 (8:50 am)

You're invited

School Infrastructure NSW is committed to keeping the school community informed about the project via the school newsletter, websites updates, works notifications and through face to face information sessions.

We will be holding information sessions for the school community in Term 4, 2019.

Arthur Phillip High School

Recognition assemblies
Friday, 29 November 2019, 1.30pm - 4.00 pm at the Main Campus on Macquarie Street, Parramatta.

Arthur Phillip High School

Year 7 2020 Orientation Day
Tuesday, 3rd December 2019, 1.00 - 5.00 pm at the Eastern Campus on Hassall Street, Parramatta

If you have any further queries, please do not hesitate to call the School Infrastructure NSW hotline or email address below

Thank you for your patience during these works. We are pleased to deliver this project for the school community.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

Student Access Card Policy

The purpose of this policy is to outline the use of the student access card and clearly identify the consequences for student misuse of these access cards. The school will be responsible for providing an access card and lanyard to every student at the beginning of the school year. The lanyard colour will reflect the year group they are enrolled in. If a student loses their access card they will be responsible for paying for a replacement card and lanyard. There is no personal information held on the access code however, students will be able to use their access card for printing purposes if they organise to credit the card.

Responsibilities

1. All students will enter the site, swiping their access card to record that they are now on school grounds. Students will then make their way to their homebase. Year 7 & 8 will walk up the stairs, Year 9, 10, 11 & 12 will use their student card to access the lifts to take them up to their homebase.
2. When leaving the school, Year 7 & 8 will walk down the stairs, Year 9, 10, 11 & 12 will use their student card to access the lifts to take them down to the ground floor. All students will exit the site, swiping their access card and recording that they are now leaving the school grounds.
3. Any student who finds an access card must take it to the nearest Student Services desk.
4. Any student who is found abusing the use of their access card will receive consequences as per our STRIVE code

Loss of Access Card

1. Any student who has lost their card or has their card stolen needs to report this immediately to the student services desk on their homebase. A replacement card and lanyard will incur a \$7 fee.
2. Any student who forgets to bring their access card and cannot enter the school building will need to report to the student services desk on the lower ground floor. This will be recorded on SENTRAL as an infraction and a recess detention issued. If a student forgets their access card on 3 separate occasions they will receive an after school detention. The fourth infraction will be a formal caution / warning to suspend. With the fifth occasion a possible suspension for breach of the school's STRIVE code.

Misuse of Access Card

1. Any student who is reported for misusing their access card, which includes:
 - Giving their card to another person to access the school
 - Using another student's card to access the school
 - Trying to access an area of the school they do not have permission to be in
 - Deliberately vandalising or defacing an access card so it is not useable.
 - Trying to tailgate another student through the turnstiles is the same offence as using another student's card to access the school.

These will be recorded on SENTRAL as a negative incident and on the first occasion a student will receive a formal caution / warning to suspend. Any further occasions will be a possible suspension for breach of the school's STRIVE code.

R&W

Richardson & Wrench Real Estate
Parramatta
0412 242 184 | Rocco Ranieri
www.ranw.com.au

Richardson and Wrench, Parramatta supporting Arthur Phillip HS staff and students.



EVERY MINUTE COUNTS...

Your child's best learning time is at the beginning of the day.....

| When your child misses just..... | that equals... | which is.... | and therefore, from Kindy to Year 12, that is..... |
|--|--|---|--|
| 10 minutes a day | 50 minutes of learning each week | Nearly 1 ¹ / ₂ weeks per year | Nearly ¹ / ₄ a year of school |
| 20 minutes a day | 1 hour and 40 minutes of learning a week | Nearly 2 ¹ / ₂ weeks per year | Nearly a year of school |
| ¹ / ₂ hour a day | ¹ / ₂ a day of learning a week | 4 weeks a year | Nearly 1 ¹ / ₂ years of learning |
| 1 hour each day | 1 whole day of learning each week | 8 weeks per year or nearly a term a year | Over 2 ¹ / ₂ years of learning |

School starts at: **8:30am**

BE ON TIME

Homework Centre

Stage 4 Homework Club

Day: Tuesday 3 - 4pm

Where: Eastern Campus Library

Stage 5 Homework Club

Day: Tuesday 3-4pm.

Where: Main Campus Library

Stage 6 Homework Club

Day: Monday 3 - 4pm

Where: Main Campus Library

Hope to see you all there!