

Arthur Phillip High School Newsletter

Visit our website www.arthurphil-h.schools.nsw.gov.au

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Year 10 Work Experience

By Mrs S Malnar, Careers Adviser

During Week 6 our Year 10 students had the opportunity to undertake a block of work experience. Around 130 enthusiastic students with the support of their parents and school found placements in a variety of industries including Aged Care, Communications, Retail, Education, Insurance, Building & Construction, Horticulture, Fitness, Real-Estate, Engineering, Child Care, Media, Hospitality, Animal Care, Youth Work, Law, Manufacturing, Community Service, Electrical, Recycling, Flooring, Architecture, Butchery, Transport and Mechanical.

We would like to acknowledge the businesses and organisations that provided their time, staff and resources to guide and nurture our students along their career journey. Our employers were impressed with the punctuality of our students, their enthusiasm and ability to follow and carry out instructions. Some of our students have also reported that they have been offered casual employment from their host employer.

Thank you to the following businesses in Parramatta that hosted our students: IAG, Datum Construction Company, Coles, Target, Chemist Warehouse, Grounded Space, PCYC, KFC, Riverside Deli Bar, The Reject Shop, Sharetea WSU, Woolworths, Best & Less, RK Design, Parramatta

Upcoming Events

28 - 29 January Staff Development Days

30 January Yr 11 & 12 Induction into the new school

31 January Yr 7 Induction into the new school

3 February Yr 8, 9, & 10 Induction into the new school

5 February Year 7 Best Start Testing

6 February School Photo Day

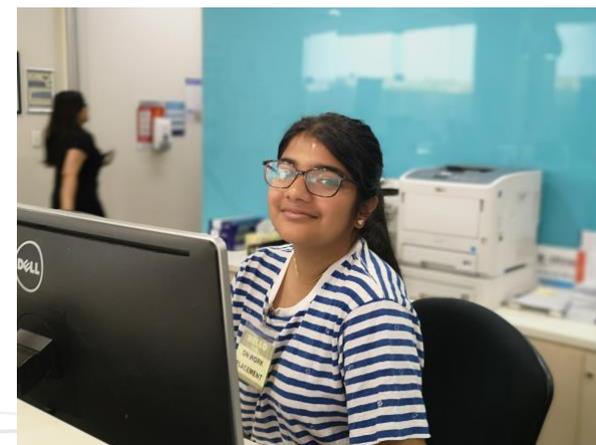
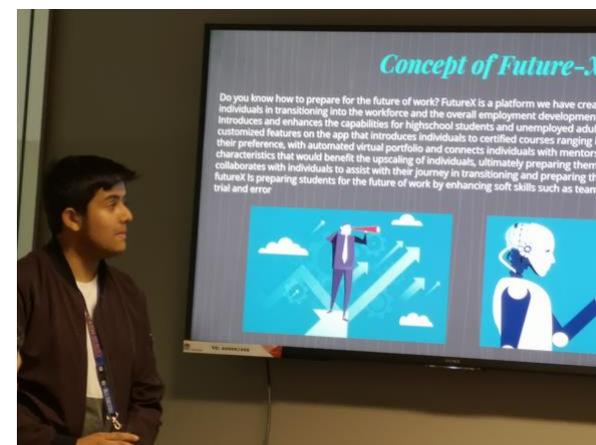
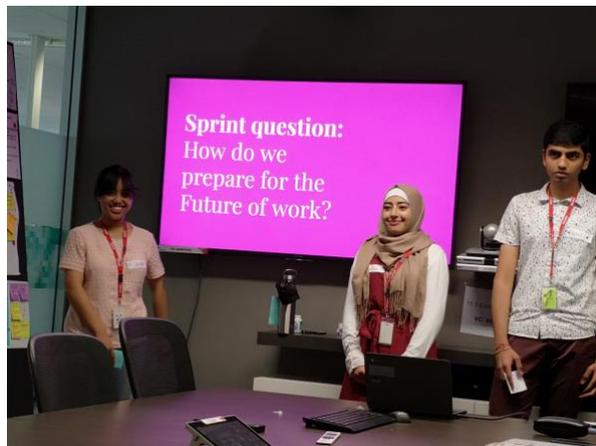
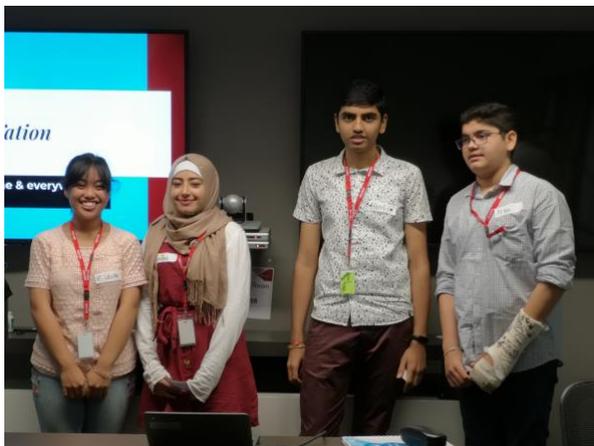


At APHS we Strive



East Primary School, Hyderabad House, Aqua Blue Café, Pollets Martial Arts Centre, Mac Street Coffee, Argyle Street Medical Centre, Best & Less, Kingsgrove Sports Centre Westside, Story Factory and U10 Internet Café.

Special mention must go to Ed Connect from the Department of Education that hosted twelve of our students. I had the pleasure to attend a special showcase where our students presented a PowerPoint presentation on the Future of Education. Our students worked collaboratively in groups and with their creative.”



School Fees

Whenever the topic of voluntary school contributions arises most people will focus on the word *voluntary* and whilst it is true that it is not compulsory to pay this money, the APHS school community prefers to focus on the word *contribution*.

When you pay your annual school contribution you are helping the school to provide a more comprehensive range of programs, resources and activities. Choosing not to contribute can have an impact on our capacity to run certain programs.

Obviously, some parents cannot afford to contribute and those students are **never** discriminated against as a result of this. However, there are some parents who choose not to contribute. If you have the capacity to contribute but choose not to, please consider some of the 'extras' as well as some of the 'necessities' that you could be supporting.

- Increased numbers of books, magazines and other reading resources
- Replacement of old computers with new computers
- More up to date software programs
- Replacement of old textbooks with new textbooks
- Increased numbers of literacy and numeracy resources across the school
- Updating older facilities eg sporting equipment
- CAPA showcases (Drama, Music, Art and Dance) and other functions celebrating and showcasing student talent

If you have chosen not to pay the GSC but you are in a position where you could do so, please consider supporting the school in this way. Alternatively, if you would like to make a contribution but cannot afford the full amount at this time, please call the front office on 9635-8638 to make arrangements for partial payment.

Lauretta Claus
Principal

Wishing our students and their families a safe and relaxing Christmas.

Looking forward to seeing you all return in 2020 in our new school, for a year of learning and fun.

Merry Christmas



Western Sydney U Day

By Mrs S Malnar, Careers Adviser

On Tuesday 19 November, eighteen students from Year 11 attended the Western Sydney U Day hosted by WSU Parramatta South Campus. The purpose of the day was to provide students the opportunity to speak to current university students and academic staff, experience a range of courses available at WSU and participate in interactive workshops and presentations.

Below are some of the comments from our students about the event:

“The day was fun and insightful. I attended Innovation & Entrepreneurship, Business and the Liquid Nitrogen Show. I’m glad I went and am thankful for the opportunity.” Angelo Nguyen

“Western Sydney U Day was a wonderful experience. I learnt that I can participate in an overseas program as part of my units of study.” Kathy Zhang

“It was a great experience. The lectures were very interesting and have made me keen to pursue my future at uni. I attended the Architectural Design Studios lecture, Industrial Technology and the Liquid Nitrogen experiment which was most exciting to witness. I learnt vital things in order to help me in the future.” Sheana Mae Inan

“I got a brief introduction to the subjects I am planning on pursuing. It was a good experience being in a university environment and observing a lecture. I learnt about Cyber Security and Forensic Science.” Trina Sefanaia

“I got to ask some questions and received help about my future career. It was an excellent experience.” Shubham Shubham

“The lectures I attended were very helpful and full of information.” Kumail Alhisnawi

“Today helped dissipate my fears of university. The workshops I attended helped me decide what interests me and what doesn’t. I know that there are countless pathways to university. Today taught me that I do want to go to university.” Sarah Shahid

“My experience today was extremely useful as I was unsure what courses I would like to study. Western Sydney U Day really provided a lot of content around subjects and the depth of each major. I attended Entrepreneurship, Communications and the TV workshop. This will prepare me for future studies.” Bonny Soo

“The workshops I attended helped me better understand possible career options and also provided an insight into what life at uni is like. I got the opportunity to look deeper into Communication related degrees such as Journalism, Public Relations and Advertising.” Haniya Akram



Year 9 iSTEM National Winners

By Mr Eric Tran

Statistical literacy is an important element that needs to be developed within students. It provides students the capabilities to assess claims, interpret data and make suitable judgements from data obtained and represented in various forms. In Term 3 2019, 55 students from the Year 9 iSTEM (Science, Technology, Engineering and Mathematics) classes entered the “National Poster Competition”. The competition requires students to explore the statistical process, in which a claim or a question is presented, followed by numerous iterations of surveys and then data analysis. At the end of the research, students produce a poster that is assessed externally by the National Poster Statistics Committee.

With great honour, a group of Year 9 students were awarded the winners of the 9/10 division. These hardworking students are Kevin Huynh, Lawson Shi, Jessy You and Leena Saini. Their determination to perform well has led them to become the National Winners based off their topic of Gaming and the impacts of it on students. To further this, these students have the capacity to represent Australia in the International Poster Competition. Furthermore, two other groups were provided honourable mentions. Lina Hwang, Khushi Kansai, Rachel Su, Zachary Holt, Cory Beasley and Caleb Barrett also worked extremely hard to produce their respective posters about “Milk tea” and “Homework versus Classwork”. These groups have demonstrated that Arthur Phillip students have the capacity to not only excel in the field of STEM, but become leaders and winners.

CONGRATULATIONS APHS

Year 9 Peer Support Program Wrap-Up

Peer Support has recently wrapped up for another year, and as always our wonderful Year 7 and 10 students embraced the opportunity and really grew as young people. Over the course of 2 school terms, approximately 60 year 10 peer leaders ran small group games and activities with all year 7 students in an effort to strengthen respectful connections with their class peers.

The year 10 leaders were also able to use this as an opportunity to work with others and develop leadership, assertiveness and problem-solving skills. As responsible role models, year 10 leaders were able to guide and mentor year 7 students to navigate the sometimes daunting high school road that is ahead, and encourage them to make positive decisions for themselves.

Peer Support is all about promoting our schools' STRIVE values of respect, success and responsibility in a fun and supportive environment. With this in mind, both year 7 and year 10 have done an impressive job in demonstrating this. Well done!



In response to the question, "what has been the highlight of Peer Support for you?", our students had this to say:

- ✓ "It has been so fun getting to know Yr 10 leaders, they had creative games and helped us to open up and care for others more, especially in being thankful for others. Thank you peer support leaders!" – 7V class
- ✓ "You guys always have activities we would enjoy and encouraged me to do my best" – Jyotsana, Yr 7
- ✓ "I have learnt how to not let stress take over me while doing assessments" – Zuhhal, Yr 7
- ✓ "Thank you for your great help guiding us" – Sneha, Yr 7
- ✓ "You have great leadership qualities and have helped me to talk in group discussions. Thank you Yr 10 leaders" – Brendan, Yr 7
- ✓ "The enthusiasm of the year 7 students was good to hear and encouraged me to work harder." – Colin, Yr 10
- ✓ "Mentoring and supporting my younger peers even when they weren't having the best day was really rewarding" John, Yr 10
- ✓ "A highlight of mine was getting to know the students and answering their questions about high school life" Tolga, Yr 10
- ✓ "Seeing the younger students get to know their peers and build relationships was nice" Daenah, Yr 10
- ✓ "When I first started the boys in my group wouldn't communicate with me or pay attention, but now they greet me with a smile and listen to what I have to say. I believe I have played an important part in their personal development" – Yasmin, Yr 10

Well done to all involved!

Mr Martin – Yr 10 Student Adviser



STRIVE ~~Behaviour~~ Expectations in the LIFTS

When travelling in the LIFTS I will **STRIVE** to:

RESPECT – To be polite and courteous to others and show respect to others using and waiting for the lift

RESPONSIBILITY – To ~~recognise~~ and understand my obligations as a member of the APHS ~~high rise~~ community

RESPECT	RESPONSIBILITY
<ul style="list-style-type: none">• Know the level you need to go to, pay attention to the floor indicators and exit at your level• Wait quietly and patiently for the lift to arrive• Wait for the next lift if the arriving lift already has 18 people in it• When the lift arrives, stand aside for exiting passengers before entering respectfully• Quickly move to the back of the lift if others need to enter the lift behind you• Should the lift stop, use the emergency button to call for assistance and wait patiently for help to arrive. You are <u>safe</u>, there is plenty of air.• Only use the emergency button in the event of a genuine emergency.	<ul style="list-style-type: none">• Take responsibility for my own behaviour in the lift• Report any vandalism or damage immediately to a teacher, the Student Services Counter, a Deputy Principal, or the Principal• Only enter the lift if there are less than 18 people in the lift• Should the doors close before you have entered, do not try to stop closing doors with hands, arms or legs. Wait for the next lift• Stand clear of the doors, keeping clothing and bags away from the doors• For safety reasons do not hold the lift doors open or lean on the doors• Should the lift stop between floors use the alarm button to call for <u>assistance</u>. Do not attempt to force the doors or leave the lift. You are <u>safe</u>, there is plenty of air.• Only use the alarm button in the event of a genuine emergency.

NCSS Python Challenge

The NCSS Python Challenge teaches students how to program as they progress through a series of programming activities. Programming (also known as coding) is how sites like Facebook and apps like Instagram are made. Programming is a skill that not only teaches you how to work with computers, but also teaches you how to think about solving problems. Python is an easy to learn scripting language used for many different purposes such as web applications and scientific research. Companies like Google, Facebook and Reddit all use Python in their infrastructure and web services.

This year all students from the Year 9 and 10 iSTEM electives classes took part in the challenge. Across Australia, 16 397 students took part in the Beginners level challenge and 7698 students took part in the Intermediate level challenge. The following students from APHS achieved outstanding results in the challenge this year:

High Distinction at the Intermediate level

Year 9

Karan Sharma
Kushi Kansal
Akshat Patel
Deniz Catal
Jessy You
Kevin Huynh
Leena Saini
Lawson Shi

Perfection at the Beginners level

Year 10

Aagney Shaji

Year 9

Jessy You
Leena Saini

High Distinction at the Beginners level

Year 10

Daniel Cao
Henry Lim

Year 9

Mahir Jethwa



Artistic render of Arthur Phillip High School

Arthur Phillip High School INVITATION

Investing in schools

The NSW Government is investing \$6.7 billion over the next four years to deliver 190 new and upgraded schools to support communities across NSW. In addition, a record \$1.3 billion is being spent on school maintenance over five years. This is the largest investment in public education infrastructure in the history of NSW.

A project to redevelop Arthur Phillip High School into the first public high-rise high school in NSW is almost complete.

The new high school will be ready for the start of school in 2020 and will:

- Accommodate up to 2,000 students
- Incorporate flexible learning spaces with adaptable /moveable furniture and room configurations
- Include technology-enabled learning spaces, with an emphasis on mobility and flexibility, and
- Deliver innovative, connected outdoor spaces that enable play and collaborative learning.

Back to School 2020

Ready for the first day back at school 2020, Arthur Phillip High School will move into its new high-rise school on Macquarie Street.

As is normal practice in many high schools year groups will return to school on consecutive days.

- Thursday 30 January 2020 – Years 11 and 12 (8:40 am)
- Friday 31 January 2020 – Year 7 (8:30 am)
- Monday 3 February 2020 – Years 8, 9 and 10 (8:50 am)

You're invited

School Infrastructure NSW is committed to keeping the school community informed about the project via the school newsletter, websites updates, works notifications and through face to face information sessions.

We will be holding information sessions for the school community in Term 4, 2019.

Arthur Phillip High School

Recognition assemblies
Friday, 29 November 2019, 1.30pm - 4.00 pm at the Main Campus on Macquarie Street, Parramatta.

Arthur Phillip High School

Year 7 2020 Orientation Day
Tuesday, 3rd December 2019, 1.00 - 5.00 pm at the Eastern Campus on Hassall Street, Parramatta

If you have any further queries, please do not hesitate to call the School Infrastructure NSW hotline or email address below

Thank you for your patience during these works. We are pleased to deliver this project for the school community.

For more information contact:

School Infrastructure NSW
Email: schoolinfrastructure@det.nsw.edu.au
Phone: 1300 482 651
www.schoolinfrastructure.nsw.gov.au

R&W

Richardson & Wrench Real Estate
Parramatta
0412 242 184 | Rocco Ranieri
www.ranw.com.au

Richardson and Wrench, Parramatta supporting Arthur Phillip HS staff and students.



EVERY MINUTE COUNTS...

Your child's best learning time is at the beginning of the day.....

When your child misses just.....	that equals...	which is....	and therefore, from Kindy to Year 12, that is.....
10 minutes a day	50 minutes of learning each week	Nearly 1 ¹ / ₂ weeks per year	Nearly ¹ / ₄ a year of school
20 minutes a day	1 hour and 40 minutes of learning a week	Nearly 2 ¹ / ₂ weeks per year	Nearly a year of school
¹ / ₂ hour a day	¹ / ₂ a day of learning a week	4 weeks a year	Nearly 1 ¹ / ₂ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2 ¹ / ₂ years of learning

School starts at: **8:30am**

BE ON TIME



Study Hall

**Every Monday
3.00pm til 4.30pm**

A3.03

A3.05

Refreshments available

Permission note on the school website

Hope to see you all there!