

Arthur Phillip High School Newsletter

Visit our website www.arthurphil-h.schools.nsw.gov.au

Principal: Lauretta Claus

Administration Office: Ph: 02 9635 8638

Fax: 02 9687 1149

School Address: Macquarie Street, Parramatta 2150



7/8 Gifted & Talented Dance Team perform at PPS for 'International Day'

Our Year 7 & 8 Gifted and Talented Dance Team performed at the Parramatta PS "International Day" celebrations and were outstanding. They performed their dance 'Treaty' by Yothu Yindi. This dance was aligned with the Year 7 Visual Arts Semester 1 collaborative unit - Indigenous Studies.

The performance was a great success with amazing leadership shown by 2 of our Year 11 senior Dance students.

The students involved were:

Yr 7: Maryam Awad Ali Salim, Muhadesa Ebrahimi, Destyne Fernandes, Janithra Kamalkanth, Jyotsana Nair

Yr 8: Mereana Pagaspas, Trinity Tihema

Yr 11: Martin Lambert, Bryan Olorga

Upcoming Events

26-30th August Year 10 Minimum Standards Testing

29th August Police Youth Engagement Program

30th August 2020 Captain Elect Speeches at whole school assembly

2nd September Hills, Parramatta Excellence In Education Awards at Girraween HS



At APHS we Strive





Our Fantastic Dance Group

44 Vietnamese Teachers Visit our School

Last Friday Arthur Phillip High School welcomed 44 trainee teachers from Vietnam to our school. These teachers work closely with the NSW Department of Education International and since APHS has a number of students enrolled through this organization they asked us to provide this learning experience for these teachers. Ms. Vance who oversees our international student program managed the visit with assistance from Ms. Mercado and her expert team of SRC leaders who showed our visitors around our school.

The visit began with Patrick Do a Year 9 student providing the Acknowledgement of Country in Vietnamese to our guests. Ms. Claus then explained what the significance of this acknowledgement was before giving a presentation about our new school building. Mr. main then did a presentation to our visitors about our digital platform APHS Connect 121 before a fantastic morning tea provided by Mrs. Chand's Year 11 Hospitality class. They produced a wonderful array of Aussie fare including vegemite sandwiches and traditional lamingtons. After finishing their lavish morning tea our guests then got the opportunity to visit some of our Year 11 English classes and see collaborative and co teaching in action.



Patrick Do Year 9 presenting the Acknowledgement of Country in Vietnamese.

Primary School Visits

The Stage 4 Transitions team have been attending some primary schools this term, working towards supporting students in both year 5 and year 6 as they commence their journey into High School. The team consists of the Year Advisor for 2020, Julian Banks, a member of the QUEST team, Raffaele Fantasia, Stage 4 Head Teacher, Michelle Phipps and Community Liaison Officer, Mary Coupland.

Students and staff from Lidcombe Public, Parramatta Primary, Auburn North, Granville Public and Parramatta West have generously opened their doors and the team has enjoyed communicating with their students about our exciting new school, the new learning spaces and the dynamic staff of APHS.

Julian Banks as Year Advisor 2020 has been keen to build on his vision of student voice by connecting with his prospective team of students by leading discussions about their own school learning environments and explaining how these ideas might enhance their experience of APHS in 2020.

Students from all schools were asked to communicate the big questions they had about High School. These questions ranged from concerns about friendships and organisation through to queries about subject choices and the breadth of opportunities offered to students at APHS due to the expertise of the staff and the potential of the new build in augmenting and supporting student learning opportunities.

Positive feedback was gained from all primary schools regarding our visit, a number communicated their enthusiasm for continued, closer ties with APHS.

Michelle Phipps, Head Teacher Stage 4

STEM Challenge

"Budding engineers from Year 7 at Arthur Phillip High School and Year 6 at Parramatta Public School met at Parramatta Public School on Tuesday 20th August for the final day of the 2019 STEM Challenge. The challenge for students was to design and build their own vertical garden, as a way of making food production more sustainable.

Students began the day by examining the results of their plant growth experiments from the previous challenge and exploring the strength of different structural shapes. Each student was given a budget and had to carefully consider what resources they would purchase from the shop to use in their vertical garden. The favourite part of the day was then constructing their gardens and planting them with edible plants.

At the end of the day the gardens were proudly displayed and students described what they had learned in the process of creating their garden to an audience of Year 5 and 6 students. Hopefully each garden will produce food for students in their home over the next few weeks."





Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>.

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families.

Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEInfo@det.nsw.edu.au

For enrolment enquiries, speak to your local school. Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>

R&W

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0412 242 184 | Rocco Ranieri
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Richardson and Wrench, Parramatta supporting Arthur Phillip HS staff and students.



EVERY MINUTE COUNTS....

Your child's best learning time is at the beginning of the day.....

When your child misses just.....	that equals...	which is....	and therefore, from Kindy to Year 12, that is.....
10 minutes a day	50 minutes of learning each week	Nearly 1 ¹ / ₂ weeks per year	Nearly ¹ / ₄ a year of school
20 minutes a day	1 hour and 40 minutes of learning a week	Nearly 2 ¹ / ₂ weeks per year	Nearly a year of school
¹ / ₂ hour a day	¹ / ₂ a day of learning a week	4 weeks a year	Nearly 1 ¹ / ₂ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2 ¹ / ₂ years of learning

School starts at: **8:30am**

BE ON TIME

Homework Centre

Stage 4 Homework Club

Day: Tuesday 3 - 4pm

Where: Eastern Campus Library

Stage 5 Homework Club

Day: Tuesday 3-4pm.

Where: Main Campus Library

Stage 6 Homework Club

Day: Monday 3 - 4pm

Where: Main Campus Library

Hope to see you all there!